



Taylor Independent School District
Multi-Year Covid Accelerated Learning Recovery Plan
ESSER III Use of Funds Plan.
Updated on January 23, 2023

The planning process began with collecting stakeholder input through meaningful consultation with the District Educational Improvement Committee and the School Health and Safety Advisory Committee. All staff, parents and high school students were given access to a survey that would allow them to give their input on best uses of the funds. In addition, a public hearing was held prior to a board meeting in which community members were allowed to give input on the use of funds.

An analysis of the needs based on the stakeholder input revealed that the COVID-19 pandemic has greatly impacted our students academically, socially and emotionally. Our data indicates that our students have suffered academic learning loss as well as the initiative to engage in learning. We believe without significant and sustained interventions, the negative impact on both students and staff will have lasting effects. Our data showed that our students and staff had many social and emotional needs. We must be prepared to provide additional support in the areas of personnel, technology, learning tools, professional development and additional support in operational costs.

The mission of Taylor ISD is to strive to inspire, equip, and empower every student to achieve their unique potential. We intentionally empower the whole child based on the following beliefs:

- EVERY student has unique potential and shall engage in opportunities to grow in a safe environment through multiple approaches to learning.
- Families are partners who will be informed and supported in the educational process to help students discover their unique potential.
- Empowered faculty and staff utilize their respected skills to serve as student advocates for the whole child.

The district mission and strategic priorities guided the process of selecting the strategies that were used to identify the interventions needed as well as the budgeting process. The activities that were chosen to be funded by ESSER III are intended to address the academic impact of lost instructional time for students and respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the Covid-19 pandemic. Additionally, use of the funds will support retention financial strategies to support the staff that remained with the district and fund COVID -19 related personnel absences. One of the ESSER III requirements is to ensure that at least 20% of the ESSER III funding is specifically utilized to address the impact of lost instructional time through the implementation of evidence based activities. These activities are indicated in the Use of Funds Plan below in ***Bold/Italicized*** Lettering.

Through the American Rescue Plan for Elementary and Secondary Schools, Taylor ISD's anticipated funding is \$4,647,948.

Academic, Social, and Emotional Supports \$ 2,319,326	Operational Support - \$2,328,922
<ul style="list-style-type: none"> ● Director of School Improvement ● Director of Social Emotional Learning ● CCMR Specialist ● High School Completion Specialist ● CTE Coordinator ● CTE Support Staff ● Campus Social Workers ● Hall Monitor ● Campus Social Emotional Learning Support Supplies ● Campus Family Support Liaisons ● Personalized Learning and Instructional Strategies ● Instructional Literacy and Mathematics Adaptive Software ● Tools for Acceleration and Virtual School ● Universal Literacy and Mathematics Screener ● Acceleration/Summer School Programs ● Multi-Tiered Systems of Support (MTSS) ● Technology Integration Training ● Restorative Practices and Behavior Support Training ● Culturally Responsive ● Coaching for Administrators and Teachers. ● Professional Development for Staff 	<ul style="list-style-type: none"> ● District Federal Program Coordinator ● Assistant Director of Special Education, 504, and Dyslexia ● Instructional Supplies for Intervention ● Supplies for Staff ● Summer Intervention Program Transportation ● Additional Technology ● Tools to analyze student transcript ● Nurse Clinic Assistant/Travel ● Retention Financial Strategies ● COVID-19 Related Leave ● Curriculum Development

Timeline for Use of Funds

Taylor ISD will utilize ESEER III funding through the 2021-2022 to the 2023-2024 school years. Planned expenditures will be similar to those indicated in the table above for each year based on any revisions that occur due to meaningful stakeholder input and Taylor ISD’s Strategic Goal Planning process. There will be minimal use of funds during the summer of 2021 with more anticipated summer activities in 2022, 2023, and 2024.

Stakeholder Holder Committee

- District Educational Improvement Committee
- School Health Advisory Committee
- Public Hearing at School Board Meeting
- Senior Leadership-Every Monday of each week

Committee Members for Planning

Name	Position on Committee
THJ - Taylor Stokes - 2021-2024	DEIC Parent Representative
NPE – Catherine Rochez - 2019-22	DEIC Parent Representative
MSI - Janis Barrois - 2021-2024	DEIC Parent Representative
TMS - Quincy Griffin - 2020-2023	DEIC Parent Representative
THS - Nicole Oman - 2019-22	DEIC Parent Representative
LECHS - Maris Heyward - 2021-2024	DEIC Parent Representative
Stacy Campbell - 2020-2023	DEIC Business Representative
Cheryl Webster - 2020-2023	DEIC Business Representative
April Knapek - 2020-2023	DEIC Community Representative
Carol Bachmayer – 2019-22	DEIC Community Representative
Sandy Oranday – 2019-22 THJ	DEIC Teacher Representative
Jennifer Carpenter - 2021-2024 THJ	DEIC Teacher Representative
Rebecca Cohan - 2021-2024 THJ	DEIC Teacher Representative
Ashley Rush - 2019-22 NPE	DEIC Teacher Representative
Cindy Terrazas - 2021-2024 NPE	DEIC Teacher Representative
Julie Snyder - 2021-2024 NPE	DEIC Teacher Representative
Stephanie Miller - 2020-2023 MSI	DEIC Teacher Representative
Rachel Wallace 2021-2024 MSI	DEIC Teacher Representative
Sarah Shurtz 2021-2024 MSI	DEIC Teacher Representative
Parker Achord - 2020-2023 TMS	DEIC Teacher Representative
Melody Hogate - 2021-2024 TMS	DEIC Teacher Representative
Brianna Perry - 2021-2024 TMS	DEIC Teacher Representative
Vicki Rowe - 2020-2023 THS	DEIC Teacher Representative
Liam Boyer - 2021-2024 THS	DEIC Teacher Representative

Krystina Maldonado-Tellez - 2021-2024 THS	DEIC Teacher Representative
Ryan Boyd – 2019-22 LECHS	DEIC Teacher Representative
Julie Hubbard - 2021-2024 LECHS	DEIC Teacher Representative
Sandra Martinez	DEIC Non-Teaching: Director Title 1 and English Language Learners
Dr. Devin Padavil	DEIC Non-Teaching: Superintendent
Nikki Purnell	SHAC Parent Representative
Autumn Clifford	SHAC Parent Representative
Amy Everhart	SHAC Parent Representative
Misti Laborde	SHAC Parent Representative
Kathleen Laurence	SHAC Parent Representative
Candi Gadison	SHAC Community/Mental Health Member
Jamie Hackett	SHAC Sodexo/TISD Employee
Keri Jansky	SHAC NPE Teacher
John Matthews	SHAC TISD Parent Liaison
Karen DeLeeuw	SHAC THS Nurse
Mindy Safarik	SHAC TMS Nurse
Marissa Gomez	SHAC MSI Nurse
Cristian Robles	SHAC NPE Nurse
Sarah McArthur	SHAC THJ Nurse
Tiffany Whitsel	Assistant Superintendent of Organizational Management
Clarissa Rodriquez	Assistant Superintendent of Teaching and Learning/Special Education
Jennifer Patschke	Executive Director of Elementary Schools and Special Programs